

M: +61 0416 557 257

oliver@oliverlack.com oliver.lack@adelaide.edu.au W: <u>https://oliverlack.com/</u>

ORCID 0009-0002-3486-1258

### www.linkedin.com/in/oliver-lack/

## Education

| 2024-present | Higher Degree by Research (Cognitive Science)  |
|--------------|--|
|              | University of Adelaide Research Scholarship (UARS)   |
|              | Australian Institute for Machine Learning (AIML) Industrial AI Scholarship   |
|              | <ul> <li>Investigating Human-AI interactions: Understanding and Measuring Human Perceptions of Machine</li> </ul>  |
|              | Consciousness My research examines perceptions of artificial intelligence in relation to trust, usage,   |
|              | and development of AI systems.   |
|              | <ul> <li>Supervision: Professor Carolyn Semmler, Professor Anton Van Den Hengel,</li> </ul>  |
|              | Dr William Ngiam, and Dr Jonathan Opie.  |
| 2020-2023    | Bachelor of Psychological Science (Second Major in Philosophy)   |
|              | University of Adelaide   |
|              | <ul> <li>Conferred in 2023. Specialisation in cognitive science, decision making, human behaviour/learning,<br/>intelligence, mental representation, consciousness, and human-AI interaction/reasoning.</li> </ul> |

GPA: 7 out of 7

Oliver C. Lack

# Experience and Employment

| 2024-present | Academic Writing Learning Advisor  |
|--------------|--|
|              | University of Adelaide, Writing Centre   |
| 2023-2024    | Research Assistant   |
|              | CSIRO, Data61, Collaborative Intelligence Future Science Platform (CINTEL)   |
|              | <ul> <li>Experimental design and data analysis investigating perceptions of Artificial Intelligence systems.</li> </ul>              |
| 2023         | Research Internship  |
|              | Australian Institute for Machine Learning (AIML)   |
|              | University of Adelaide Summer Research Scholarship   |
|              | <ul> <li>Investigation and development of AI-user interfaces that leverage advanced large language models.</li> </ul>                |
|              | Further exploration of how novel retrieval mechanisms and private vector databases can enhance                                       |
|              | these systems.   |
| 2022-2023    | Research Position  |
|              | CSIRO Data61, Sandy Bay, Hobart  |
|              | National Research Scholarship  |
|              | <ul> <li>Human trust in artificial intelligence systems</li> </ul>   |
|              | <ul> <li>Responsible for experimental development, team workshops and meetings, literature review, data</li> </ul>                   |
|              | analysis, and authorship of findings.  |
| 2021-2022    | Student Staff Consultative Committee (SSCC)  |
|              | University of Adelaide, School of Psychology   |
|              | <ul> <li>Elected Student Representative. Responsible for communication between staff school meetings and</li> </ul>                  |
| 2024 2022    | student committee meetings   |
| 2021-2022    | Peer Assisted Study Sessions (PASS)  |
|              | University of Adelaide   |
|              | <ul> <li>Appointed to run extra classes for 1<sup>st</sup> year Psychology core courses 1A and 1B for struggling and high</li> </ul> |
| 2021 2022    | achieving students.  |
| 2021-2022    | Research Assistant   |
|              | University of Adelaide/Melbourne, AI industry partner  |
|              | <ul> <li>Exploring the effects of consensus on human decision making with multiple Artificial Intelligence</li> </ul>                |
|              | systems.   |

### **Research Works**

McGrath, M., Lack, O., Tisch, J., Duenser, A. (2023, June 26-30). Validation of a Measure of Trust in Artificial Intelligence [conference paper]. The second International Conference on Hybrid Human-Artificial Intelligence, Munich, Germany.

Contribution: Data curation, formal analyses, investigation, literature review, experimental methodology, writing – original draft; writing – review and editing.

For prospective submissions and current research works see oliverlack.com.

#### Software and Programming



This digital transcript is issued by the University of Adelaide for qualification confirmation purposes only. No reliance should be placed on a printed version of this document. Any party that uses or relies on a printed version, does so entirely at its own risk.



## OFFICIAL ACADEMIC TRANSCRIPT

| Name:       | Oliver Craig Lack |  |  |
|-------------|-------------------|--|--|
| Student ID: | 1809024           |  |  |
| Issue Date: | 21 December 2023  |  |  |

| Program Summary Bachelor of Psychological Science Major: Philosophy Enrolment Summary |         |                                     | Code Status |  |                | GPA   |                                       |
|---|---------|-------------------------------------|-------------|--|----------------|-------|---------------------------------------|
|   |         | BPSYC Conferred on 31 December 2023 |             |  |                | 7.000 |                                       |
|   |         |                                     |             |  | Mark           | Grade |                                       |
| 2023  | BPSYC   | PHIL                                | 3033        | Key Texts in Philosophy  | 6.00           | 94    | High Distinction                      |
|   | BPSYC   | PHIL                                | 2040        | Metaphysics: Identity, Time and Freedom                                  | 3.00           | 89    | High Distinction                      |
| 2022  | BPSYC   | PSYCHOL                             | 2006        | Foundations of Perception & Cognition                                    | 3.00           | 91    | High Distinction                      |
|   | BPSYC   | PHIL                                | 3032        | God, Faith and Infinity: Philosophy of Religion                          | 3.00           | 89    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 3022        | Individual Differences, Personality & Assessment                         | 3.00           | 92    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 3026        | Learning and Behaviour   | 3.00           | 92    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 3020        | Doing Research in Psychology: Advanced                                   | 3.00           | 96    | High Distinction                      |
|   | BPSYC   | PHIL                                | 3018        | Existentialism   | 3.00           | 86    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 3023        | Perception & Cognition   | 3.00           | 93    | High Distinction                      |
| 021   | BPSYC   | PSYCHOL                             | 2004        | Doing Research in Psychology   | 3.00           | 98    | High Distinction                      |
|   | BPSYC   | PHIL                                | 2039        | Philosophy of Mind   | 3.00           | 89    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 2008        | Big Picture Psychology: Global Challenges,<br>Psychological Perspectives | 3.00           | 93    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 2005        | Foundations Health & Lifespan Development                                | 3.00           | 93    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 2007        | Psychology in Society  | 3.00           | 89    | High Distinction                      |
| 2020  | BPSYC   | PHIL                                | 1102        | Mind and World   | 3.00           | 88    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 1000        | Psychology IA  | 3.00           | 90    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 1005        | Research Methods in Psychology (BPsycSc)                                 | 3.00           | 94    | High Distinction                      |
|   | BPSYC   | PHIL                                | 2030        | Cognitive Science: Minds, Brains & Computers                             | 3.00           | 90    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 1001        | Psychology IB  | 3.00           | 97    | High Distinction                      |
|   | BPSYC   | PSYCHOL                             | 1006        | Psychology Skills and Applications                                       | 3.00           | 86    | High Distinction                      |
| credit  | Granted |                                     | a la        |  | and the second | ()    | A A A A A A A A A A A A A A A A A A A |

From University of South Australia toward 2020 BPSYC GENERAL 1000TRCR

Level I Unspecified Credit

-END OF TRANSCRIPT-

UMER 9.00

1

Professor Peter Høj AC Vice-Chancellor and President



Transfer Credit

## **THE UNIVERSITY OF ADELAIDE** Established in 1874

#### Grade Description High Distinction A mark between 85-100 Distinction A mark between 75-84 Credit A mark between 65-74 A mark between 50-64 Non-Graded Pass Satisfactory performance A mark between 1-49 Fail No Submission No work submitted for assessment. This is counted as a fail No Formal Examination No Formal Examination Continuing Course taught over two or more semesters **Result Pending** An interim result 2A Second Class Div. A Honours Second Class Div. B Honours 3 Not awarded Honours Not Awarded Withheld An interim result Withdraw No Fail Student withdrew before the designated deadline. This is not counted as a fail Withdraw Fail Student withdrew after the designated deadline. This is

### GRADES AND CORRESPONDING MARKS

This explanation of grades is effective from January 2011. For details of grades and notations in use prior to 2011 refer to **http://www.adelaide.edu.au** This website also contains information regarding grading systems used for the former Roseworthy Agricultural College and for the South Australian College of Advanced Education which amalgamated with the University in 1991.

#### Grade Point Average (GPA)

A GPA is calculated for each coursework program in which a student is enrolled (with some exceptions). The GPA is displayed as a value between 0 and 7, based on the weighting of each course and the final grade achieved. The formula for determining a GPA is available at **http://www.adelaide.edu.au**